



TAOS MUNICIPAL SCHOOLS

“Where Education Matters”

TRIBAL EDUCATION STATUS REPORT SY 15-16

VISION: Inspire excellence and life-long success through teaching, learning, and collaboration.

MISSION: Prepare all students academically, socially, physically, and emotionally to succeed as responsible citizens.

HOW TO GET INVOLVED:

*Join the monthly Indian Education Committee (IEC 2017-18 Meeting dates- 9/21, 10/19, 11/16, 12/21, 1/25, 2/15, 3/22, 4/19, 5/17, and 6/7, if needed) or volunteer in your child’s school &/ or on field trips. See Taos Municipal Schools Indian Education webpage for more information including meeting times and locations. (<http://www.taoschools.org/index.php/administration/federal-programs/indian-education>).

*Call Indian Education at 737-6033 for more information and for help arranging the background check.

DEMOGRAPHICS	Total Student Enrollment K-12: 2852 Total Indian Student Enrollment: 273 Total Taos Pueblo Student Enrollment: 192 Total Native American Students Enrolled From Other Tribes= 81
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ENROLLMENT OF NATIVE AMERICAN STUDENTS	Arroyos del Norte Elementary School (4) Enos Garcia Elementary School (57) Ranchos de Taos Elementary School (19) Taos Middle School (61) Chrysalis Alternative (4) Cyber Magnet (6) Taos High School (67) Anansi (12) Taos Charter School (10) Vista Grande High School (33)
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STUDENT ACHIEVEMENT	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">State All Students-</td> <td style="width: 30%;">Reading 28% Proficient –</td> <td style="width: 40%;">72% Not Proficient</td> </tr> <tr> <td>State American Indian-</td> <td>Reading 17% Proficient –</td> <td>83% Not Proficient</td> </tr> <tr> <td>TMS All Students-</td> <td>Reading 28% Proficient –</td> <td>72% Not Proficient</td> </tr> <tr> <td>TMS American Indian-</td> <td>Reading 17% Proficient –</td> <td>83% Not Proficient</td> </tr> <tr><td colspan="3"> </td></tr> <tr> <td>State All Students-</td> <td>Math 20% Proficient –</td> <td>80% Not Proficient</td> </tr> <tr> <td>State American Indian-</td> <td>Math 11% Proficient –</td> <td>89% Not Proficient</td> </tr> <tr> <td>TMS All Students-</td> <td>Math 16% Proficient –</td> <td>84% Not Proficient</td> </tr> <tr> <td>TMS American Indian-</td> <td>Math 4% Proficient –</td> <td>96% Not Proficient</td> </tr> <tr><td colspan="3"> </td></tr> <tr> <td>State All Students-</td> <td>Science 43% Proficient –</td> <td>57% Not Proficient</td> </tr> <tr> <td>State American Indian-</td> <td>Science 22% Proficient –</td> <td>78% Not Proficient</td> </tr> <tr> <td>TMS All Students-</td> <td>Science 45% Proficient –</td> <td>55% Not Proficient</td> </tr> <tr> <td>TMS American Indian-</td> <td>Science 38% Proficient –</td> <td>22% Not Proficient</td> </tr> </table>	State All Students-	Reading 28% Proficient –	72% Not Proficient	State American Indian-	Reading 17% Proficient –	83% Not Proficient	TMS All Students-	Reading 28% Proficient –	72% Not Proficient	TMS American Indian-	Reading 17% Proficient –	83% Not Proficient				State All Students-	Math 20% Proficient –	80% Not Proficient	State American Indian-	Math 11% Proficient –	89% Not Proficient	TMS All Students-	Math 16% Proficient –	84% Not Proficient	TMS American Indian-	Math 4% Proficient –	96% Not Proficient				State All Students-	Science 43% Proficient –	57% Not Proficient	State American Indian-	Science 22% Proficient –	78% Not Proficient	TMS All Students-	Science 45% Proficient –	55% Not Proficient	TMS American Indian-	Science 38% Proficient –	22% Not Proficient
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SCHOOL SAFETY	TMS has a written policy for preventing and addressing harassment and bullying. The policy can be accessed on the TMS webpage (http://www.taoschools.org/index.php/students-parents).
	See attached Civil Rights Data Collection Report for 2015-2016 for additional information.

GRADUATION RATE	State All Students- 68.6 State American Indian- 62.9 TMS All Students- 59.8 TMS American Indian- 57.7
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ATTENDANCE	Indian Education Tutors review attendance of Native American students on a weekly basis. Tutors contact students and parents as needed when issues or concerns arise. Tutors follow up on school-generated attendance letters (3, 5, 7, and 10 day letters) and intervention meetings as needed.
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PARENT AND COMMUNITY INVOLVEMENT	TMS welcomes parent and community involvement. Please come to our monthly IEC meeting on the 3 rd Thursday of each month. Meeting dates and location posted at the Taos Municipal School Indian Education Webpage (http://www.taoschools.org/index.php/administration/federal-programs/indian-education). The TMS Board of Education holds an annual meeting at Taos Pueblo in October.
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EDUCATION PROGRAMS TARGETTING TRIBAL STUDENTS	TMS provides side by side academic tutoring, attendance support, college visits, plus traditional and cultural activities (K-12). <ul style="list-style-type: none"> • Moccasin Making • 9th Grade Indigenous Perspectives History Class • Crow Canyon Archeological Center
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	<ul style="list-style-type: none"> • American Indian Day at NM State Legislature • College Visits- Ft. Lewis College, San Juan College, and IAIA • Indian Pueblo Culture Center • Albuquerque Zoo, Aquarium, and Botanic Gardens
FINANCIAL REPORTS	<p>The Indian Education Office in TMS receives funding from four sources (Operational, Impact aid- Regular Education and Special Education, Title VI Formula Grant, and the NM SDI and Cultural Inclusion Grant). Indian Ed provides various levels of support to students in all TMS schools including locally authorized charters. Funding supports direct services to students through basic school supplies, side by side tutoring, college campus visits, and cultural activities.</p> <ul style="list-style-type: none"> • TITLE VI - Indian, Native Hawaiian and Alaska Native Education-Support the efforts of school districts in serving Native American students, so that they can meet the same challenging state student academic achievement standards that all other students are expected to meet. • TITLE VIII – Impact Aid Regular & Special Education- Supports school districts burdened by the presence of nontaxable federal lands, installations and housing authorities to make up for lost revenues and additional costs associated with federal presence. School districts are also responsible for educating children of federal personnel who live and/or work on these properties. • NM PED SDI Grant Funds- Provided to 23 school districts and district-chartered schools who enroll a significant number of American Indian students for the purpose of providing effective culturally-relevant programs, opportunities and practices which contribute to the academic and cultural success of the Native students.
CURRENT STATUS OF FEDERAL INDIAN POLICIES AND PROCEDURES	TMS Indian Policies and Procedures are reviewed, updated, and approved annually by the Taos Pueblo Governor's Office, the Taos Pueblo Board of Education, the Indian Education Committee, the Superintendent of TMS, and the TMS Board of Education.
SCHOOL DISTRICT INITIATIVES TO DECREASE THE # OF DROPOUTS AND INCREASE ATTENDANCE	TMS has implemented an Early Warning System at secondary to proactively identify at – risk students for failure. Further, Indian Education Tutors and the College Liaison work with students to increase attendance, increase college readiness and decrease drop outs. Programs to support this work include college visits, and credit recovery summer school at Taos Pueblo Education and Training Division, and meetings to offer support to students and families.
PUBLIC SCHOOL USE AND VARIABLE SCHOOL CALENDARS	The district calendar is generated annually via a committee which includes representation from Taos Pueblo Tribal Government. The calendar denotes the largest cultural days for Taos Pueblo and all Taos Pueblo students are excused. Individual absences for other cultural activities are excused by the Taos Pueblo Governor's Office upon the request of parents. For example, September 30 th , Taos Pueblo's San Geronimo Feast Day is included in the school calendar as Taos Pueblo Day, and all schools are closed so that everyone can attend.
SCHOOL DISTRICT COSULTATIONS WITH DISTRICT IEC COMMITTEE SCHOOL SITE-PARENT ADVISORY COUNCILS, TRIBAL, MUNICIPAL, AND INDIAN ORGANIZATION	TMS Indian Education designees (Superintendent and Director of Federal Programs) meet monthly with the Indian Education Committee, the Taos Pueblo Board of Education, and the Taos Pueblo Education and Training Division. The purpose of these meetings is to share information, updates, initiatives, and to seek input to improve Indian Education programs. We meet periodically with the Taos Pueblo Governor's Office to review TMS Indian Policies and Procedures, current and proposed programming, and to seek approval for grants.
INDIGENOUS RESEARCH AND EVALUATION MEASURES AND RESULTS FOR EFFECTIVE CURRICULA FOR TRIBAL STUDENTS	TMS collaborates with Taos Pueblo annually to provide professional development to TMS teachers regarding the history and values of Taos Pueblo. In SY 2014-15, 9 th grade Native American students participated in an Indian Perspectives NM History class at Taos High School to support their transition from the Taos Pueblo Day School to Taos High School.
<p>CONTACT Indian Education Program Office: ~School Supplies Available for Taos Municipal Schools Native American Students (K-12)~ Does your student need tutoring? Do you have a question, suggestion, or a need? Please call us at 575-737-6033.</p>	

Resources: CRDC Report 2015-2016, Indian Policies and Procedures, District Report Card 2015-2016, TMS 15-16 School Calendar, Grant Applications & Budgets. See School Report Cards for additional performance information.